
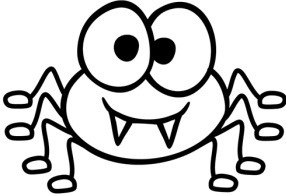



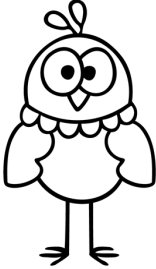
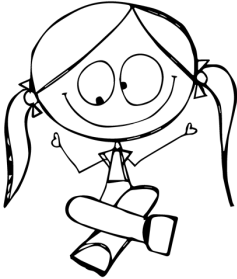
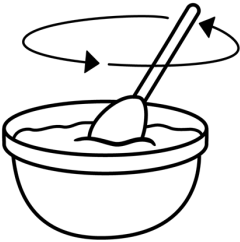
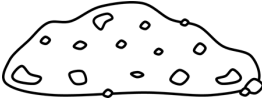


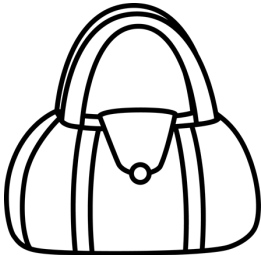
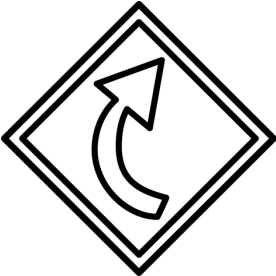
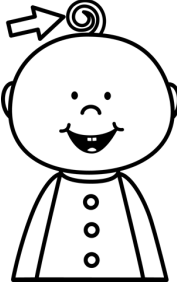
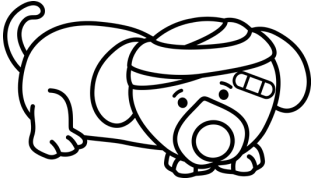


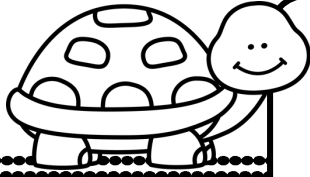
Name _____

Write the words. Use the r-controlled vowel at the beginning of the row.

er					
	_____	_____	_____	_____	_____
	er	er	er	er	er
ir					
	_____	_____	_____	_____	_____
	ir	ir	ir	ir	ir
ur					
	_____	_____	_____	_____	_____
	ur	ur	ur	ur	ur






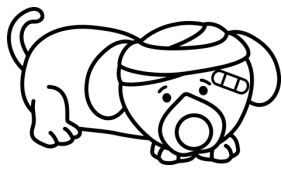




Name _____

Choose a word to complete each sentence.



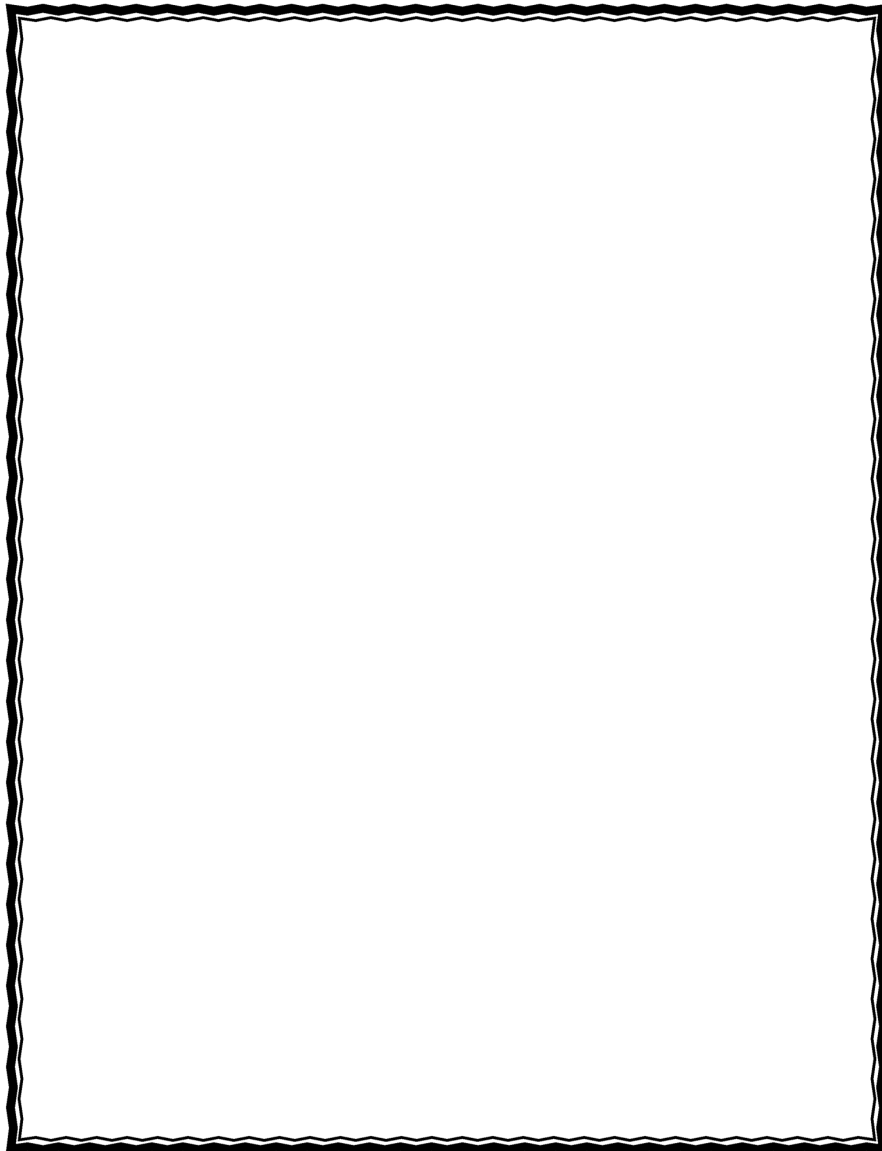
bird dirt skirt hurt first clerk
germ surf chirp her girl curl



	I am in _____ grade.		My dog digs in the _____.
	A _____ will make you sick.		A _____ can _____.
	It is fun to _____.		The dog is _____.
	The _____ likes to run.		I like to play with _____.
	Do you like my _____?		The _____ will check you out.

Name _____

Amazing Animals



Draw and label an amazing animal from the text. Then use text evidence to tell why the animal is amazing.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Name _____

Write your animal story.

The writing area is designed for a first-grade student to write an animal story. It includes a decorative frame on the left and a set of primary-ruled lines on the right. The dashed border around the writing area is intended to help the student stay within the lines.

Name _____

Use I in the subject of a sentence. Use me in the predicate of a sentence.

1. _____ went to the store.
2. Will you play with _____?
3. Mom and _____ like to march.
4. Burt and _____ see a bird.
5. The dog came up to Kate and _____.
6. Can you come to the park with _____?
7. Mark and _____ can sit on the bench.
8. _____ fell and hurt my leg.

